

# The Literacy Center presents:

## Creating a Word Study Curriculum:

*Developing an authentic literacy classroom*

**January 29 &  
March 1, 2019**  
9:00 A.M. – 3:00 P.M.

**Grades  
3 – 8**

### DESCRIPTION

Struggling with your word study program? Don't know what word study principles to teach? What should your curriculum include? Is there some program that you should purchase? All of these questions will be answered within this two-day workshop. Participants will examine the rationales and theories underpinning the teaching of phonics, spelling, and vocabulary of an authentic literacy classroom. Join us to investigate essential categories of learning and consider ways in which word study fits into a broader language and literacy framework. Together, we will analyze teaching and engage in inquiry that will deepen your understanding of how words work and serve as a set of instructional practices for effective teaching of a range of students.

### LEARNING TARGETS

#### **Participants will:**

- Explore the rationales for the importance of instruction in vocabulary, spelling, and word analysis skills in 3<sup>rd</sup> – 8<sup>th</sup> grades.
- Understand the relationship between phonics, spelling, and vocabulary, and how students develop competencies over time.
- Explore the five essential categories of learning: letter/sound relationships, spelling patterns, high frequency words, word meaning /vocabulary, and word structure.
- Examine the importance of word consciousness and how to nurture in students an awareness, interest, and curiosity of words.
- Build knowledge of how to provide explicit inquiry-based instruction that helps all students, including those who are learning the English language, develop essential understandings of how words work.
- Learn to teach for word knowledge in whole and small group, and individual instructional settings.
- Create an assessment system that measures the word learning knowledge of students.

### THIS WORKSHOP IS A GOOD FIT FOR

Classroom teachers of 3<sup>rd</sup>–8<sup>th</sup> grades, reading specialists, literacy coaches, principals and curriculum directors.

### PARTICIPANTS SHOULD BRING

- A laptop
- A Writing Unit of Study
- Mentor texts

### DETAILS

**DATES:** Day 1: Jan. 29, 2019; Day 2: Mar. 1, 2019

**TIMES:** 9:00 a.m. – 2:30 p.m.

Q&A = 2:30 – 3:00 p.m.

**REGISTRATION FEE\*:** \$225 per participant

Includes access to online materials and resources and lunch both days.

\* *Principals' registration fee is just \$75 if attending with a team of at least 4 staff members.*

**LOCATION:** CESA 6 Conference Center

2300 State Road 44, Oshkosh

**REGISTER ONLINE:** <https://goo.gl/FejTV3>

Scroll down events list to Jan. 29<sup>th</sup>.

### QUESTIONS?

Contact Amy Ruppert, Program Assistant:

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**Cancellation policy:** Any registration cancellation must be received at least **8 business days** before event in order for a full refund to be issued. Registration cancellations received 1-7 business days before an event, a refund, minus \$50 for each participant, will be issued. Persons who are registered, but not in attendance on the day of the session ("no call, no show") will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email if a cancellation occurs.

